## 2015-2016 Academic Calendar

<table>
<thead>
<tr>
<th>Summer Quarter</th>
<th>2015</th>
<th>Winter Quarter</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer Quarter Classes Begin</td>
<td>June 15</td>
<td>New Student Orientation</td>
<td>January 4</td>
</tr>
<tr>
<td>Online Registration for Summer Quarter Ends</td>
<td>June 15</td>
<td>Winter Quarter Classes Begin</td>
<td>January 4</td>
</tr>
<tr>
<td>Online Registration for Fall Quarter Begins</td>
<td>June 23</td>
<td>Last Day to Add Courses (Winter online ends)</td>
<td>January 8</td>
</tr>
<tr>
<td>U.S. Independence Day (IIiff Closed-Friday)</td>
<td>July 3</td>
<td>Martin Luther King, Jr. Holiday (IIiff Closed)</td>
<td>January 18</td>
</tr>
<tr>
<td>Incompletes from Spring Due</td>
<td>August 21</td>
<td>Gathering Days</td>
<td>February 3-6</td>
</tr>
<tr>
<td>Classes End</td>
<td>August 21</td>
<td>Online Registration for Spring Begins</td>
<td>February 9</td>
</tr>
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<table>
<thead>
<tr>
<th>Fall Quarter</th>
<th>2015</th>
<th>Fall Intensive - 1st Year Journey Students</th>
<th>October 11-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Labor Day (IIiff Closed)</td>
<td>September 7</td>
<td>Gathering Days</td>
<td>October 14-17</td>
</tr>
<tr>
<td>Faculty Retreat</td>
<td>September 8-10</td>
<td>Last Day to Drop Courses</td>
<td>October 23</td>
</tr>
<tr>
<td>New Student Orientation</td>
<td>September 11</td>
<td>Online Registration for Winter Quarter Begins</td>
<td>November 3</td>
</tr>
<tr>
<td>Fall Quarter Classes Begin</td>
<td>September 14</td>
<td>Incompletes from Summer Due</td>
<td>November 20</td>
</tr>
<tr>
<td>Fall Convocation (Wednesday)</td>
<td>September 16</td>
<td>Classes End</td>
<td>November 20</td>
</tr>
<tr>
<td>Last Day to Add Courses (Fall online ends)</td>
<td>September 18</td>
<td>Thanksgiving (IIiff Closed)</td>
<td>Nov 26-Nov 29</td>
</tr>
<tr>
<td>Fall Intensive - 1st Year Journey Students</td>
<td>October 11-17</td>
<td>Winter Interterm</td>
<td>Nov 30-Dec 11</td>
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<tr>
<td>Gathering Days</td>
<td>October 14-17</td>
<td>Winter Break (IIiff Closed)</td>
<td>Dec 23-Jan 1</td>
</tr>
<tr>
<td>Last Day to Drop Courses</td>
<td>October 23</td>
<td>Winter Interterm</td>
<td>Nov 30-Dec 11</td>
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<tr>
<td>Online Registration for Winter Quarter Begins</td>
<td>November 3</td>
<td>Winter Break (IIiff Closed)</td>
<td>Dec 23-Jan 1</td>
</tr>
<tr>
<td>Incompletes from Winter Due</td>
<td>November 20</td>
<td>Winter Interterm</td>
<td>Nov 30-Dec 11</td>
</tr>
<tr>
<td>Classes End</td>
<td>November 20</td>
<td>Winter Break (IIiff Closed)</td>
<td>Dec 23-Jan 1</td>
</tr>
<tr>
<td>Thanksgiving (IIiff Closed)</td>
<td>Nov 26-Nov 29</td>
<td>Winter Break (IIiff Closed)</td>
<td>Dec 23-Jan 1</td>
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**Spring Interterm**

**Spring Quarter**

<table>
<thead>
<tr>
<th>Spring Quarter</th>
<th>2016</th>
<th>Easter Recess (IIiff Closed)</th>
<th>March 25</th>
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</thead>
<tbody>
<tr>
<td>Spring Quarter Classes Begin</td>
<td>March 21</td>
<td>Gathering Days</td>
<td>April 20-23</td>
</tr>
<tr>
<td>Last Day to Add Courses (Spring online ends)</td>
<td>March 25</td>
<td>Last Day to Drop Courses</td>
<td>April 29</td>
</tr>
<tr>
<td>Easter Recess (IIiff Closed)</td>
<td>March 25</td>
<td>Honors Convocation (Wednesday)</td>
<td>May 25</td>
</tr>
<tr>
<td>Gathering Days</td>
<td>April 20-23</td>
<td>Incompletes from Winter Due</td>
<td>May 27</td>
</tr>
<tr>
<td>Last Day to Drop Courses</td>
<td>April 29</td>
<td>Classes End</td>
<td>May 27</td>
</tr>
<tr>
<td>Honors Convocation (Wednesday)</td>
<td>May 25</td>
<td>Memorial Day (IIiff Closed)</td>
<td>May 30</td>
</tr>
<tr>
<td>Incompletes from Winter Due</td>
<td>May 27</td>
<td>Commencement</td>
<td>June 2</td>
</tr>
<tr>
<td>Classes End</td>
<td>May 27</td>
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**Winter Break (IIiff Closed)**

**Winter Break (IIiff Closed)**

**Winter Break (IIiff Closed)**

**Winter Break (IIiff Closed)**

**Winter Break (IIiff Closed)**
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SEE all that Iliff has to offer.

IMAGINE the better world we’re educating students to lead.

ENGAGE in dialogue that leads to justice and peace.
Letter from the President

We are grateful for your interest and value the opportunity to work with you in discerning your future. Whether you’re interested in leading a community of faith, participating in the intellectual life of the Church, preparing for a life of academic teaching, or working with agencies for social change, Iliff’s renowned faculty and dedicated staff are here to provide you with a courageous theological education.

Our flexible degree and certificate programs will help you to see the world differently, imagine new possibilities, and lead by engaging those you serve. At Iliff, we value the importance of an inclusive worldview as integral to the formation of effective leadership. Our community sees each person as possessing unique gifts and values the importance of the many diversities present in our world.

For more than 100 years, Iliff has been at the forefront of courageous graduate theological education. Take a few moments to look through this catalog to see how you can benefit from an academically rigorous curriculum that allows you to customize course choices to fit your vocational goals. Iliff offers many advantages – especially, the ability to earn graduate certificates while earning your degree and the option to participate in Iliff’s signature course, Authentic Engagement™ - as you start or further your career.

We know that you’ll find many offerings within this catalog that will invite you to see, imagine, and engage in new ways! Iliff is a place that will inspire your work - wherever and however that might be. We look forward to learning more about you, your gifts, and plans for the future.

Come. We’re ready to meet you! Bring yourself into the community of dialogue and learning that is Iliff.

Thomas V. Wolfe
President and Chief Executive Officer
At Iliff, you’ll find a rich combination of rigorous academics and experiences that will help you lead in life’s journey – whether your choice is one of personal or professional growth, a stepping stone toward service helping others, or for ministries yet to be imagined. Our students come from a diverse array of backgrounds and you’ll learn as much from your classmates, as you do from our internationally renowned faculty. Combined with the flexibility of our traditional classroom and online courses, you’ll learn not just about yourself, but get the preparation needed for where you are headed.

Welcome to Iliff
The Iliff Community

Iliff is a diverse community that is supportive, challenging, and enriches a student’s life on and off campus. Some Iliff students have recently graduated from an undergraduate institution, while others are second-career students intending to acquire new skills and knowledge. Among the roughly 350 students enrolled at Iliff in 2014-15 there is a broad diversity:

- **59%** are women
- **76%** are pursuing masters studies; **24%** doctoral studies
- **18%** identify as ethnic minorities; **38** U.S. states are represented
- Iliff is an ecumenical environment with multiple religions represented, including Judaism, Buddhism, and Islam. In addition, over 35 different denominations have recently been represented with our largest denomination being United Methodist. There is also a significant religiously “non-affiliated” population at Iliff.
- Roughly **18%** identify as LGBTQ
Location

The city of Denver is the dynamic hub of an innovative region in which cultural, economic, and demographic changes are re-creating the face of the Rocky Mountain states. The Denver metro area is uniquely located and provides students with an unusual variety of opportunities for experience in inner city, suburban, and rural settings.

Visitors unfamiliar with Denver often have the misconception that Denver is cold and snowy. In reality, Denver’s climate is arid with more than 300 days of sunshine per year. Most winters include some snow but also warm and pristine days. Because Denver is dry, summers are mild and the spring and fall are spectacular.

It is not uncommon to experience a sunny 65 degree day in the winter as well as relatively mild days in the middle of summer.

The City of Denver’s public transportation (RTD) is consistently rated as one of the top systems in America. The “University of Denver” light-rail station is a short walk from Iliff and connects our campus with Denver’s downtown area and the Denver Tech Center. Additionally, students can easily access great cultural attractions downtown, including live theatre, museums, shopping, restaurants, and professional sports like the Denver Broncos, Denver Nuggets, and the Colorado Rockies. The
Denver Chamber of Commerce has more information on local attractions.

Iliff is located in one of the best recreational areas in the United States. The Rocky Mountains are prominently displayed from the campus and are just a short drive to the west. Within 45 minutes, students can experience outstanding hiking and camping opportunities and within 90 minutes some of the most outstanding skiing in the world.

Denver is a major metropolitan area that is affordable. The cost of living in Denver is significantly lower than most coastal areas and major cities like San Francisco, Los Angeles, Seattle, Chicago, Washington D.C., and New York. Additionally, via Denver International Airport, travelers enjoy some of the lowest domestic airfares in America.

The Iliff campus is located in the University Park neighborhood of Denver on six park-like acres adjoining the University of Denver (DU). Students may cross-register for courses at DU and use the University’s library, computer, and athletic facilities. The Coors Fitness Center at DU was recently rated as the best health club facility in Denver. Housing for students (single or families) is available on and near the campus.
Ira J. Taylor Library

One of the centerpieces of the Iliff campus is the Bacon Education Center, which houses the Ira J. Taylor Library, administrative offices, and seminar rooms. Both online and in our physical location, the Ira J. Taylor Library supports the broad diversity of Iliff’s academic degree programs, faculty research interests, and the ministry and leadership vocations of our community.

We house the largest collection of theological materials in the Rocky Mountain region, ranging from 16th century books to 21st century DVDs and other electronic media. We provide a broad general reference collection, contemporary and retrospective materials that support the curricular and research needs of our faculty and students, and highly specialized collections in subject areas such as Methodism, women in religion, and justice and peace issues.

In addition to professional librarians who can assist in identifying and locating scholarly materials, the library’s collections include more than 213,000 books, 60,700 microforms, over 400 current periodical and serial subscriptions, and numerous online databases. These databases grant access to electronic journals and other resources, including packages from ATLA, EBSCO, JSTOR, and Oxford University Press. Library Home Page.
Online and Hybrid Studies

Iliff offers access to our courses in a wide variety of schedule and delivery options. In addition to daytime, evening, weekend, and summer intensive classes on campus, we also offer classes that meet online as well as those that use a hybrid delivery method (incorporating both face-to-face and online components). The Master of Divinity and the Master of Theological degrees are offered in both residential and online/hybrid formats, which enables students to earn their degree without moving to Denver. Contact our Admissions Office at admissions@iliff.edu or 720-744-2656.
Student Life, Career Center, and Spiritual Life

The Iliff School of Theology seeks to promote fellowship within the Iliff community and to foster a healthy environment for spiritual and personal growth. Regular social activities include a variety of student-led events, brown bag lecture lunches, and community meal times where students, staff, and faculty enjoy conversation. Yearly activities and celebrations are organized around various religious and civic holidays. The academic year opens with Fall Convocation and closes with Honors Convocation.

The Iliff Career Center provides resources and services to current students to assist them in developing strategies and tactics for securing successful and fulfilling job placement upon completion of their Iliff education. The Career Center helps students chart their paths and forge relationships to support their professional and life goals.

The Dean of the Chapel’s office collaborates with students to design and lead programming for the entire community. Iliff offers two weekly community gatherings on campus whose underlying purpose is spiritual formation: Wednesday Community Chapel (an expression of Iliff’s diversity and of its nature as a school, led by Iliff faculty, staff, and students) and Thursday Christian God-encounter (an expression of Christian identities, shaped by a consistent inspirational organization and regularly including open table communion, primarily led by students).
Iliff Student Senate and Student Organizations

The Iliff Student Senate is a representative body of students at the Iliff School of Theology striving to serve the needs of the student community encouraging individual growth, communal ties, and spiritual development. The Senate acts as a liaison between administration and students, and senators serve on several committees of the school, including the Board of Trustees. One of Senate’s main functions is to support and fund independent student groups who, in turn, sponsor social, spiritual, and educational events for the broader community. Student groups also provide opportunities for students to gather in smaller settings for networking. All students are encouraged to become involved with the wide range of social, intellectual and spiritual opportunities available at Iliff. Students’ unique gifts and talents are vital to the life of the community, and they are welcomed at Iliff.

Fellowship Committee fosters a sense of community and inclusion among all students through non-academic events which provide opportunities for building relationships outside the classroom. We traditionally have quarterly events, including Trivia Bowls and the spring Iliff Follies.

Social Action Committee is comprised of students who are interested and concerned about issues of discrimination, abuse, hunger, homelessness, oppression, and injustice. Members are committed to enhancing opportunities for Iliff students to serve the local and wider communities.

Spirituality and the Arts Committee exists to nourish the spiritual life of the students of the Iliff School of Theology through creative expression. We, individually and as a group, promise to honor and respect one another’s opinions and viewpoints while working together and discussing our spiritual lives and/or spiritual development. We are committed to nurturing our own spiritual lives so that we may offer valuable insights and spiritual richness to the Iliff community. We are committed to our own spiritual development so that we may grow together as human beings on this path of love.

Beatitudes Society develops and sustains emerging Christian leaders at seminaries and divinity schools as they study, teach, and practice the prophetic message of Jesus
as expressed in the Beatitudes. We seek to strengthen the prophetic Christian witness of justice, compassion, and peace by establishing school chapters, providing scholarships to national progressive conferences, and offering Beatitudes Fellowships to students in seminaries and divinity schools.

**Iliff Queer Coalition (LGBTQA Students and Allies)** is an independent student organization at Iliff School of Theology providing education, social support, and advocacy for LGBTQA (Lesbian, Gay, Bisexual, Transgender, Queer, Allied) concerns. We celebrate the diversity of creation and the integrity of all individuals, while opposing divisive action, language, and attitudes that undermine God’s love.

**Lutheran Student Group** supports Lutheran students and sponsors programming for the entire community from a Lutheran perspective.

**National Alliance of Pan-African Seminarians** provides social, spiritual, academic and professional support to African American & African seminarians and theologians during their pursuit of education and vocational discernment.

**Presbyterian Fellowship** supports Presbyterian students and sponsors programming to the entire community from a Presbyterian perspective.

**Seminarians for Reproductive Justice** provides the academic, theological, and human resources to make reproductive justice a part of the social justice ministries for the newest generation of faith healers. At Iliff, we focus on justice making and pastoral care, preparing ourselves to care for those facing reproductive choices, family decisions and women’s issues. This group ensures there is a voice for women and their allies at Iliff.

**Students for a Just Peace in the Middle East** seeks and promotes the awareness of ideas of a just peace in the Middle East based on two states—Palestine and Israel—as defined by international law and existing United Nations resolutions. We will seek to educate the Iliff community on the history of the Israeli-Palestine conflict with the intention to inspire future religious leaders and theological thinkers to advocate for a just peace that is based on truth, human rights, and equality for all people. Students and Friends of Iliff for a Just Peace in the Middle East does not favor one people group over another, but instead seeks to promote peace and reconciliation for both Palestinians and Jews.
Ways that we will do this is through quarterly presentations and documentary showings.

**Students of Color** is a sister organization of the National Association of Pan-African Seminarians (NAPAS). Although the leadership of SOC must be people of color, our agenda is all-inclusive in recognizing and advocating for students of color. Our SOC include a wide-ranged spectrum of nationality, race, gender, sexual orientation, ethnic backgrounds, tradition, religious affiliations, spirituality, and culture. There are no limits or boundaries in diversity! We recognize SOC association by birthright, ancestry, tradition, and culture. We invite and welcome SOC to gather, share, participate, teach, and learn.

**United Church of Christ Fellowship** are members of and those interested in the United Church of Christ family. We wish to gather for fellowship, to learn about our denomination, to support one another in our journey of discernment, ordination, or licensure. We would like to be a sounding board for each other, visit each other’s home churches, go on fun social outings, and participate in community service and social justice events.

**United Methodist Society** offers community, support, opportunities, and acceptance for Methodist students, faculty, staff and guests to share and gather for the purposes of fellowship, formation, and service. We are a community resource for those that are discerning or who have entered the Methodist candidacy process and to encourage each to reach her or his potential and chosen journey. We are a reconciling community that invites all to participate and to grow in community, service, and the pursuance of justice and leadership. All members of the extended Methodist family are invited and encouraged to participate.

**Unitarian Universalists Association** supports UU students and sponsors programming to the entire community from a UU perspective.

**Pioneer Veteran Students** – The purpose of the University of Denver Student Veterans Association shall be to increase awareness and understanding of Veterans issues on campus, in the local community, and nationally. Additionally, the DUSVA seeks to promote success of University of Denver Student Veterans through service, leadership, and scholarship. The organization intends
to assist veterans in making successful transitions from military to college life by creating a social and professional support network, educating veterans on the benefits they are entitled, and providing a welcoming atmosphere the University of Denver. Iliff students are welcome.

Veteran Services Coordinator: Damon M. Vine, SVA@du.edu, 303-871-2074, www.du.edu/veterans

Access to the University of Denver (DU)

The close working relationship between Iliff and the University of Denver (DU) offers many advantages to our students, staff, and faculty. Iliff community members may make use of these facilities by obtaining a DU Pioneer Card. To receive a Pioneer Card, present your Iliff ID at the Pioneer Card Office on the first floor of Driscoll Student Center.
Accreditation

The Iliff School of Theology is accredited by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools (NCA), one of six regional accreditors in the United States (www.ncahlc.org; 30 North LaSalle Street, Suite 2400, Chicago, IL 60602-2504).

The Iliff School of Theology is also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved: MDIV, MA, MTS, MA in Pastoral and Spiritual Care, MA in Social Justice and Ethics, and PhD. Iliff is also approved for a Comprehensive Distance Education Program. (Contact: www.ats.edu; 10 Summit Park Drive, Pittsburgh, PA 15275)

Listed by the University Senate of the United Methodist Church, Iliff is an official seminary of the denomination (www.gbhem.org; 1001 19th Avenue South, Nashville, TN 37212). Degree programs at Iliff have been approved by the Colorado State Approving Agency for Veteran’s Education & Training under Title 38, Chapter 36, United States Code (38 U.S.C. 3671[a] and 3672[a]). Accreditation and approval are subject to review and revision on a periodic basis.

Statement of Educational Effectiveness: Iliff measures its educational effectiveness in a variety of ways. Individual courses are assessed in relation to student learning outcomes and a comprehensive outcomes assessment program measures achievement degree learning goals for each program. Retention and graduation rates (including length of time to graduate) are tracked. Iliff uses the Association of Theological Schools’ Graduating Student Questionnaire as a measure of student satisfaction with their educational experience and to gain information about their plans for work after graduation. We also seek input through occasional surveys and focus groups with current students and alumni/ae, and consult with our denominational partners for feedback on issues such as placement and professional preparedness. For more information about educational effectiveness, please contact the Dean and Vice-President for Academic Affairs.