- Master of Divinity
- Master of Arts in Social Change
- Master of Arts in Pastoral and Spiritual Care
- Personal and Professional Formation for MDIV, MASC and MAPSC
- Master of Arts in Pastoral and Spiritual Care for Military Chaplains

Denominational Connections
- Vocation and Ministerial Authorization
- Preparation for Ministry in the United Methodist Church
- Preparation for Ministry in The Episcopal Church
- Preparation for Ministry in the Evangelical Lutheran Church in America (ELCA)
- Preparation for Ministry in The United Church of Christ
- Preparation for Fellowship in the Unitarian Universalist Association
- Preparation for Ministry in the Presbyterian Church (USA)
- Preparation for Ministry in the American Baptist Church
Master of Divinity (MDIV)
The program leading to the Master of Divinity degree provides professional theological education for qualified college graduates in preparation for the practice of ministry and other forms of religious leadership.

Degree Requirements
To graduate, students must meet the requirements as specified in the Catalog and the The Masters Student Handbook for their year of matriculation.

Requirements for the degree include course credits and grades, core course requirements, and personal and professional formation requirements (which include Vocation and Orientation, Identity Power and Difference, part time or full time internship, consultation and guidance, and professional fitness and competence).

The MDIV degree requires at least 120 quarter credits (or 80 quarter credits and a two-year theological degree from an accredited seminary) with a cumulative grade point average of 2.0 or better. These include:

- First Year Interdisciplinary Seminar (4 credits)
- Core Requirements (48 credits) (1 course each from a breadth and depth category in six areas)
- 4 credits in Personal and Professional Formation (PPF)
- 12 credits Internship
- Other Courses (52 credits)

All requirements for the degree must be completed within ten calendar years from the date of the first course taken in the program.

Core Curriculum
The Iliff core curriculum focuses on six curricular areas with a breadth and a depth course designation to support each area. They are as follows:

- Comparative Religious Traditions (CR)
- Sacred Texts (TX)
- Social/Contextual Analysis (AN)
- Historical Development / Exploration of Religious Traditions (HI)
- Constructive Theology (TH)
- Theology and Religious Practices (PR)

In addition to the core curriculum, all students are required to take the first year interdisciplinary seminar course.
Personal and Professional Formation

The Personal and Professional Formation (PPF) component is designed to provide opportunities for integration and to enable persons to combine knowledge, skills and personal growth in their preparation for religious leadership. For an outline of the Personal and Professional Formation component, please see the section below titled *Personal and Professional Formation for the Master of Divinity, the Master of Arts in Social Change and the Master of Arts in Pastoral and Spiritual Care degrees.*

- Vocation and Orientation (2 credits)
- Identity Power and Difference (2 credits)
- Internship (12 credits)

Learning Goals

All degrees are supported by learning goals. Please visit the *The Master’s Student Handbook* for more information on the learning goals for this degree.
The Journey Program (Flexible Residency M.Div.)

The Masters of Divinity Journey Program is comprised primarily of online and hybrid classes with short visits to Iliff’s campus in Denver up to four times per year.

Degree Requirements

This program has the same entrance and educational requirements, as well as the same overall learning goals, as the residential option (see above). At least 120 quarter credits are needed for completion of the MDIV degree. At least 40 of the 120 credits must be earned as residential credits. Journey students may take a full-time or part-time course load. Course load may include hybrid, online-only, residential, or intensive classes. Full-time enrollment is 8-14 credits per quarter. To graduate in three years, students need to take 40 credits per year (about 10 credits per term, including the first year fall “Journey Days”).

Earning Residential Credits

During the first fall of Journey Days, students will earn 8 residential credits. The other 32 residential credits are earned by enrolling in hybrid courses. (There is also the option of taking residential weekend and/or summer intensives). Students earn 1.0 residential credit per 4 credit hybrid course. It is recommended that students take more than one hybrid course during each term to minimize travel costs and maximize time on the Iliff campus.

Hybrid Courses and Gathering Days

Hybrid courses are a combination of an online and face-to-face course. Students earn 1.0 residential credit and 3 online credits, for a total of 4 credits per hybrid course. Journey students will have first priority for registration in Hybrid courses and other students may be admitted if space is available. Hybrid classes meet online for the first four weeks, then students come to campus for the Gathering Days, and the last four weeks of the term are completed online. The Gathering Days typically take place during the 5th week of class.

Face-to-face and on-campus participation in the Gathering Days is mandatory for students in hybrid courses. The Gathering Days may also include optional campus community activities such as meals, worship,
academic presentations, social activities, community service, etc. Gathering Days for 2014-15: October 8-11; February 4-7, 2015; April 22-25, 2015. The Fall intensive for first year Journey students will run Oct. 8-11, 2014.

Online Courses

Flexibility is important in the online classroom. Instead of meeting face-to-face, you’ll be learning independently through online presentations from your professor, discussions with your peers, and exercises that will demonstrate or test your critical thinking skills. Course delivery includes virtual classrooms, small group online meetings, podcasts, videos, discussion postings and blogs.

Course Load

To determine how much course load is right for you, multiply 3 hours per week for each credit hour of class to calculate the amount of time each course will require. For example, in most instances you will be enrolled in a 4.0 credit hour class. In this case 12 hours of study, writing, reading, and online activities preparation will be required per week/per class. This will vary with each course and you may find that some courses require a bit more or a bit less per week.

Technology Expectations

Students must have daily access to a computer. If you do not have a personal computer, public library or college lab computers usually have sufficient software and hardware to support your online learning needs, but be sure you can access audio and download files from any public computer you plan to use. E-mail will be one of the primary modes of communication used for online courses offered by Iliff. You will receive an Iliff e-mail address and you are required to regularly check this e-mail account or forward it to another active e-mail account.
Master of Arts in Social Change (MASC)
The Master of Arts in Social Change (MASC) is a professional master’s degree that challenges students to understand, navigate, and engage diverse spiritual and religious motivations, cultures, and communities in order to create systemic social change toward more just social structures. Graduates of the MASC program lead social change efforts within a variety of settings including religious organizations, non-profit organizations, government agencies, educational institutions, the media, and for-profit corporations. Such leadership may also include ordination/consecration as a deacon or lay minister in various denominational traditions.

As a professional degree within a theology school, the MASC degree program combines personal, spiritual/religious, and academic learning with critical reflection, community engagement, and service learning. The curriculum provides an interdisciplinary approach with courses that combine political theory, sociology, ethics, theology, and the history, theory, and practice of social change movements. In addition, courses in management, leadership, and community collaboration, along with the MASC internship provide opportunities for students to gain practical knowledge and experience.

Learning Goals:
All degrees are supported by learning goals. For more details on the learning goals for this degree program, see the The Master’s Student Handbook.

Degree Requirements
To graduate, students must meet the requirements as specified in the Catalog and Master’s Student Handbook of their year of matriculation. At least 80 quarter credits with a cumulative grade point average (GPA) of 2.0 or better are required for the MASC degree.

This degree may also be completed in 40 quarter credits if the student has previously completed an MDIV degree or its equivalent from an accredited institution, graduating with a minimum 2.0 GPA. In such situations, specific requirements may be negotiated based on prior educational experience.
Students who average 40 quarter credits a year (13-14 credits each quarter of the academic year) will complete the course work for the MASC degree in two years. Students may, however, elect to complete their course work over a longer period of time. Up to one half (40 credits) of coursework may be completed in online/distributed learning formats. All requirements for the degree must be completed within seven calendar years from the date of the first course taken in the program.

**Degree Requirements**

- First Year Interdisciplinary Seminar (4 credits)
- Core Requirements (28 credits) one class from each of the six curricular areas including Foundations of Social Change and Community Organizing
- Social Change Praxis Courses (8 credits)
- Social Change Seminars (8 credits)
- Other Courses (20 credits)

**Personal and Professional Formation Requirements**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vocation and Orientation</td>
<td>2 credits</td>
</tr>
<tr>
<td>Identity Power and Difference</td>
<td>2 credits</td>
</tr>
<tr>
<td>Internship Seminar</td>
<td>8 credits-Summer</td>
</tr>
<tr>
<td>Consultation and Guidance (no credit)</td>
<td>Phases I, II and III</td>
</tr>
</tbody>
</table>

**Total Credits for MA in Social Change** 80 credits
Master of Arts in Pastoral and Spiritual Care (MAPSC)

The Master of Arts in Pastoral and Spiritual Care is a professional master’s degree for students who are specializing in pastoral and spiritual care within religious communities or other organizations like hospitals, hospice, and military organizations.

Learning Goals:

All degrees are supported by learning goals. For more details on the learning goals for this degree program, see The Masters Student Handbook.

Degree Requirements

To graduate, students must meet the requirements as specified in the Catalog and The Masters Student Handbook of their year of matriculation.

At least 80 quarter credits with a cumulative grade point average of 2.0 or better are required for the Master of Arts in Pastoral and Spiritual Care degree.

This degree may be completed in 40 quarter credits if the student has previously completed an MDIV degree or its equivalent from an accredited institution. Specific requirements may be negotiated based on prior educational experience. A minimum grade point average of 2.0 is necessary.

Students who average 40 quarter credits a year (13-14 credits each quarter of the academic year) will complete the course work for the Master of Arts in Pastoral and Spiritual Care degree in two years. Students may, however, elect to complete their course work over a longer period of time. Up to half of the course work may be completed in online/distributed learning formats.

All requirements for the degree must be completed within seven calendar years from the date of the first course taken in the program.
Degree Requirements

- First Year Interdisciplinary Seminar (4 Credits)
- Core Requirements (28 Credits) one class each from the six areas, including two from CR and Pastoral Theology and Care (PR)
- Pastoral and Spiritual Care Courses (16 Credits)
- Other Courses (20 Credits)

Personal and Professional Formation Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vocation and Orientation</td>
<td>2 credits</td>
</tr>
<tr>
<td>Identity Power and Difference</td>
<td>2 credits</td>
</tr>
<tr>
<td>Clinical Pastoral Education</td>
<td>8 credits</td>
</tr>
<tr>
<td>Consultation and Guidance (No Credit)</td>
<td>Phases I, II and III</td>
</tr>
</tbody>
</table>

**Total Credits for MAPSC** 80 credits
40 credit (post-MDIV) Master of Arts in Pastoral and Spiritual Care (MAPSC) Degree Program for Military Chaplaincy Ministry

This degree program for military chaplaincy ministry gives chaplains the opportunity to further their theological education in a program which allows them to concentrate on pastoral care courses as well as courses in psychology, counseling, and social work at The University of Denver and also allows chaplains to include courses (like comparative religions) most relevant to their work.

The MAPSC degree can be completed in 40 quarter credits if military chaplains have previously completed a MDIV degree or its equivalent from an accredited institution prior to enrollment at Iliff. This professional degree draws on courses from across the theological curriculum and allows for a degree of specialization. The chaplains are integrated into courses with other theological students and have the possibility of petitioning to complete their degree with a final four or eight credit summative project focused on spiritual health, fitness, resiliency, and strength in the military.

Specific requirements will be negotiated based on prior educational experience so that a customized plan of study can be developed with the program director. A minimum grade point average of 2.75 is necessary for admission. Students who average 40 quarter credits a year (13-14 credits each quarter of the academic year, or 10 credits each quarter, for four quarters that include the summer quarter) will complete the course work for the MAPSC degree in one year.

Learning Goals

All degrees are supported by learning goals. For more details on the learning goals for this degree program, see The Masters Student Handbook.

Concentration Courses

The pastoral care courses listed below are a sample of courses (either on campus or online) that could be used in a customized plan of study:

**Impact of War on Pastoral Care of Families** 4 credits

This course examines the pastoral needs of soldiers, protestors, bystanders, refugees and veterans in the context of family dynamics.
Religious symbolism and ethical orientations operating in families will be analyzed through case studies, research literature and novels.

**PTSD: Pastoral, Psychological, and Theological Responses** 4 credits

This course uses an intercultural approach to spiritual care of military personnel, veterans and their families. Students have the opportunity to observe groups on the inpatient psychiatric units at the Veterans Administration Medical Center (VAMC) in Denver. Students will reflect upon the observations, as well as their own experience of trauma using theological and psychological perspectives.

**Ethical Perspectives on War and Peace** 4 credits

**Any Comparative Religion Course** 4 credits

**Elective Courses**

In addition to these required courses (16 credits) which will be offered annually, chaplains will choose from pastoral care or general electives that are offered at Iliff, or psychological and social work courses offered at The University of Denver during the year they are enrolled. There may also be pastoral counseling courses offered at Denver Seminary that are relevant to their plan of study.

**Consultation and Guidance**

The consultation and guidance requirements which are required in the 80 credit MAPSC will be waived since chaplains will have gone through similar evaluations and assessments in the process of becoming ordained.

**Clinical Pastoral Education** 8 credits

Normally, chaplains coming into this program will have had clinical pastoral education (CPE). Exceptions are considered if they have had CPE within a timely period before entering the degree program. Chaplains who have not had CPE will normally be required to do a unit of CPE as part of their MAPSC. They may take an additional unit of CPE (for up to a total of 16 credits) if it is determined in consultation with their Advisor and the Pastoral Care Faculty that their educational background and professional goals justify this decision. Chaplains who have had CPE will have the option of doing an additional unit during their degree program. Iliff has strong collaborative relationships with a variety of clinical settings. We will make every effort to help military chaplains find a CPE setting in which ministry to military service members and/or veterans is featured.
Optional Summative Project

Chaplains can also do a four or eight credit summative project (registering for one or more independent studies) focused on the experience of spiritual health, fitness, resiliency, and strength in the military, which will be supervised by one of the pastoral care faculty.

Sample of degree requirements for 2014-2015

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
<th>TOTALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self Care: Theological &amp; Psychological Perspectives</td>
<td>4 credits</td>
<td>16 credits</td>
</tr>
<tr>
<td>Post-traumatic stress disorder</td>
<td>4 credits</td>
<td></td>
</tr>
<tr>
<td>Ethical Perspectives on War and Peace</td>
<td>4 credits</td>
<td></td>
</tr>
<tr>
<td>A Comparative Religion Course</td>
<td>4 credits</td>
<td></td>
</tr>
<tr>
<td>CPE</td>
<td>1 Unit (waived if chaplains have already done CPE)</td>
<td>8 credits</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>16 credits</td>
</tr>
<tr>
<td>Pastoral and spiritual care electives (at least 10 credits)</td>
<td>16 credits</td>
<td></td>
</tr>
<tr>
<td>General electives (optional)</td>
<td></td>
<td>16 credits</td>
</tr>
</tbody>
</table>

Please see The Master’s Student Handbook for a complete overview of this degree program.

Degree Requirements for the 40 credit Post-MDIV MAPSC

The MAPSC degree may be completed in 40 quarter credits if the student has previously completed an MDIV degree or its equivalent from an accredited institution. A minimum grade point average of 2.0 is necessary.

These degree requirements include:

- Core Requirements requirements (16 credits, includes 1 comparative religious tradition, must include Pastoral Theology and Care for students with an MDIV from Iliff)
- 8 credits of Clinical Pastoral Education
- 16 elective credits (includes 2 comparative religious tradition for students without an MDIV from Iliff)

Students in the 40 hour MAPSC are required to take 8 hours of CPE. Exceptions are considered if they have had CPE within a timely period before entering the degree program. An additional unit of CPE (for up to a total of 16 credit hours of CPE) may be taken if it is determined in consultation with the advising center and the Pastoral Care faculty that their education background and professional goals justify this decision. If an additional 8 credits of CPE are approved, they will be in addition to the 16 credits in pastoral and spiritual care electives.
Specific requirements may be negotiated based on prior educational experience. The consultation and guidance requirements, as well as the courses in Vocation and Orientation (PPF 104) and Identity, Power, and Difference (PPF 105), which are required in the 80 credit MAPSC, will be waived since similar evaluations and assessments in the process of acquiring an M.Div.

Overview of degree requirements for 2014-2015

<table>
<thead>
<tr>
<th>Degree Components</th>
<th>Descriptions</th>
<th>For students without an M.Div. from Iliff</th>
<th>For students with an M.Div. from Iliff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Requirements</td>
<td>Pastoral and spiritual care courses: at least 16 credits</td>
<td>16 or more credits (Intro to Pastoral Theology and Care would be part of these credits)</td>
<td>16 or more credits</td>
</tr>
<tr>
<td>CPE</td>
<td>1 Unit (waived if students have done CPE recently)</td>
<td>8 credits</td>
<td>8 credits</td>
</tr>
<tr>
<td>Special Requirements</td>
<td>1 comparative religious tradition</td>
<td>4 credits</td>
<td>Waived</td>
</tr>
<tr>
<td>General electives</td>
<td>Optional general electives (may include a second unit of CPE if approved)</td>
<td>Up to 12 credits</td>
<td>Up to 16 credits</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>40 credits</td>
<td>40 credits</td>
</tr>
</tbody>
</table>
Personal and Professional Formation for the Master of Divinity, the Master of Arts in Social Change and the Master of Arts in Pastoral and Spiritual Care

The Master of Divinity (MDIV), Master of Arts in Social Change (MASC), and the Master of Arts in Pastoral and Spiritual Care (MAPSC) are professional degrees concerned with developing self-understanding and vocational identity as well as the acquisition of knowledge and skills. Therefore, MDIV, MASC, and MAPSC students address Personal and Professional Formation (PPF) as a part of their degree program in addition to each degree’s unique requirements. PPF helps both students and Iliff to evaluate the students’ fitness, readiness and competencies for leadership and service in ways that shape their program choices at Iliff and inform their decisions about the form and direction of their professional lives after graduation.

PPF curriculum includes the Consultation and Guidance process; Vocation and Orientation, and Identity, Power and Difference courses; Internship; and Clinical Pastoral Education (CPE).

Consultation and Guidance

The Consultation and Guidance Program (C&G) enables students to begin an intentional and systematic process of personal growth, which can continue throughout their ministry. C&G begins with personality assessment and interpretation regarding personality type and vocational interests. Next, student develop and complete a three-phase growth plan to address personal, professional, and spiritual goals in light of the assessments and the student’s vocational interests. Details about the C&G process may be found in The Master’s Student Handbook.

Formation Courses

Vocation and Orientation
(2 credits, usually during a student’s first quarter)

This course allows students to explore the ongoing process of vocational discernment, with particular attention to how vocational journeys intersect with the experience of formal theological education. (pass/fail).
Identity, Power, and Difference  
(2 credits, follows Vocation and Orientation)

This course focuses on the implications of social location and professional identity formation within the cultural matrices of identity, power, and difference. The class aligns formational work with Iliff’s commitments to diversity across the curriculum. (pass/fail).

Internship

At Iliff, Internship is an action/reflection learning process that assumes four levels of vocational development: (1) individual and communal exploration of vocation (2) an understanding of how social location, difference, and power dynamics shape professional practice (3) supervised practice of ministry/professional practice, and (4) the ability to reflect theologically on practice as a primary resource for a lifetime of continuing reflection and growth.

An experienced supervisor committed to the student’s spiritual/theological and vocational education is required. In all settings, it is crucial that the student have a clear position description and develop learning goals appropriate to the student’s needs and calling, and to the opportunities of the setting. Internship sites join in a vital partnership with Iliff in preparing individuals for professional vocations. Internship sites are more than places of employment for students; while sites rightly expect real work from the student, they in turn provide supervision designed to encourage and enable student growth in skills, understanding of self and role, and the ability to reflect theologically and sociologically about vocation. Appropriate Internship sites are committed to providing both opportunities for meaningful contribution by the student and full participation in the student’s education.

Students must have completed Phase I & II of the Consultation and Guidance Process and taken both Vocation and Orientation (recommended in the first quarter of enrollment) and Identity, Power and Difference, or have the permission of the Director of Professional Formation to participate in internship.

MDIV Internship Seminar  
(4 credits each quarter for one year – Fall, Winter, and Spring)

MDIV students participate in a nine-month internship which includes both a field placement and a face-to-face or online Internship Seminar. The internship should be in a setting appropriate to the ministry for which the
student is preparing, and provide service/leadership for at least 450 hours (inclusive of a weekly one-hour supervisory session). Key to this process is the involvement of the site supervisor, and the lay committee or consultants. For more information, see The Master’s Student Handbook.

**MASC Internship Seminar (8 credits-Summer)**

MASC students participate in an intensive 300-hour internship during the summer quarter (inclusive of a weekly one-hour supervisory session) in a setting appropriate to student vocational goals. Concurrently, students enroll in an eight-credit hybrid summer Internship Seminar, which meets twice for two-day weekend praxes at both the beginning and end of the summer. Students will also participate in an online seminar component throughout the summer. Prerequisite: Vocation and Orientation; Identity, Power, and Difference; and Phases I & II of the Consultation and Guidance process. For more information, see The Master’s Student Handbook.

**MAPSC Internship (8 Credits)**

The required form of field-based education for MAPSC students is one unit of Clinical Pastoral Education (CPE) as described below.

**Clinical Pastoral Education**

Clinical Pastoral Education is a form of action/reflection education most often done in a hospital setting where the student serves as a chaplain intern. CPE work can also be done in local parishes, hospices, or other sites. The CPE process includes intensive group interaction with peers, leaders, significant individual reflection, and discernment regarding call, gifts, limitations, and theological and psychological perspectives. CPE is required for MAPSC students, and can count as an elective for other degrees. For more information see The Master’s Student Handbook or contact the Office of Professional Formation: (303) 765-3115.

**Professional Competence**

In addition to the academic requirements and professional skills development, professional ministry students develop moral and spiritual capacities appropriate to their profession. This preparation is often done in conjunction with the student’s religious denomination. Decisions about ordination or other authorization for ministry or other forms of community leadership are the purview of denominations and/or credentialing bodies. Although decisions about ministerial authorization are made by denominational bodies, the Iliff faculty makes assessments regarding professional competence and readiness.
**Denominational Connections**

- Vocation and Ministerial Authorization
- Preparing for Ministry in The United Methodist Church
- Preparing for Ministry in The Episcopal Church
- Preparing for Ministry in the Evangelical Lutheran Church in America (ELCA)
- Preparing for Ministry in the United Church of Christ
- Preparing for Fellowship in the Unitarian Universalist Association
- Ordination in Other Denominations

**Vocation and Ministerial Authorization**

Iliff welcomes students from many faith traditions. The school has a unique commitment to its sponsoring denomination, The United Methodist Church. In addition, Iliff has developed commitments to students in particular denominations as described below.

Vocations in ministry take many forms and are called by a variety of names. Iliff supports preparation for ministry through the Master of Divinity, as well as many requisite denominational courses in history, doctrine, and polity. Specific requirements and decisions regarding ordination and other certifications are managed by each denomination. Students are encouraged to learn their denominational processes and requirements and to select their degree program and coursework accordingly. While Iliff makes assessments concerning academic preparation, professional skills, and moral and spiritual fitness for ministry, the student’s denomination will make independent judgments about fitness and readiness for ordination, certification and employment.
Preparation for Ministry in The United Methodist Church

Students preparing for ordination as an Elder enroll in the Master of Divinity degree. The United Methodist Church requires that they complete courses in United Methodist history, polity, doctrine and evangelism. Annual conferences may also ask for additional requirements, including Clinical Pastoral Education. Academic preparation for Ordained Deacon can be completed in two different ways: 1) through the Master of Divinity, the Master of Arts in Pastoral and Spiritual Care, or the Master of Arts in Social Change degrees; or 2) for students who already have professional graduate degree in a field related to their work as a Deacon, and with the approval of the denomination, may enroll as special students and complete courses that meet the Basic Graduate Theological Studies course requirements. It is advisable that students consult with their Board of Ordained Ministry to discuss the most appropriate way to complete the requirements for ordination as a Deacon.

Below are the Iliff courses that meet the Basic Graduate Theological Studies course requirements. This course list has been developed in consultation with the General Board of Higher Education and Ministry:

**Hebrew Bible**
- One breadth course

**New Testament**
- One breadth course
- One depth course

**Church History**
- One breadth course

**Theology**
- One breadth course and one depth course –a course that addresses Christology is highly recommended

**United Methodist Courses**
- United Methodist History
- United Methodist Doctrine
- United Methodist Discipline and Polity For Leadership
- Mission and Evangelism in Contemporary Contexts or an equivalent class
Worship and Preaching

One breadth course explicitly on Christian Worship
One course on preaching

The rest of the Iliff curricular requirements will round out your preparation but are not specified by the denomination.

Personal and Professional Formation

Vocation and Orientation
Identity, Power, and Difference
Consultation and Guidance: Phases I, II, & III

Area of Specialization

Additional work as required by chosen area of specialization for students in the MASC and MAPSC degree programs.

Support for United Methodist Students

Iliff supports United Methodist students in a variety of ways coordinated through the United Methodist Student Support Team convened by the Director of Professional Formation. Support services include:

• The Methodist Society, a student group, which meets regularly throughout the academic year.
• Occasional curricular offerings, in addition to the required United Methodist courses, such as: Women in United Methodist Tradition; Contemporary Issues in United Methodism; and Wesleyan Spirituality.
• Hospitality for visitors from Annual conferences and assistance for them in contacting students;
• Arranging for mentoring groups for the candidacy process.
• Helping students build strong relationships with District committees and Conference Boards of Ministry.

For further information, contact the Office of Professional Formation, 303-765-3115. To learn about ministry preparation and resources, visit the General Board for Higher Education and Ministry website www.gbhem.org.
Preparation for Ministry in The Episcopal Church

Anglican Studies at Iliff

The Iliff School of Theology has joined with the Episcopal Diocese of Colorado in providing a specific component of the Master of Divinity degree designed to satisfy the canonical requirements for Postulants seeking ordination in the Episcopal Church. Such students must have prior approval of the Commission on Ministry and the Bishop of the Diocese. Candidates in other dioceses are urged to contact their diocese prior to beginning studies.

In general, the basic requirements for the MDIV degree are required with additional courses specifically designed for ministries in the Episcopal Church. Students who seek ordination in the Episcopal Church complete the requirements for the Certificate in Anglican Studies, but with a more specified curriculum (see below). The students also participate in an ongoing, quarterly, spiritual formation/peer reflection group with the Director and associated faculty. They are also strongly encouraged to use elective hours to pursue additional course work in Anglican Studies. Clinical Pastoral Education (CPE), whether pursued in tandem with the degree program or separately, is required of all Postulants for ordination in the Diocese of Colorado. Details and further information are available from the Director of Anglican Studies, 303-744-1287, extension 232.

Certificate in Anglican Studies

The Iliff School of Theology offers a certificate in Anglican Studies. Students who seek a Certificate in Anglican Studies will design, in consultation with the Director, a plan of study. Minimally, the study plan will include four courses. These courses may be drawn from the rotation of those regularly offered by Anglican Studies faculty (see below), or from the wider Iliff curriculum, including special courses and Summer School offerings. Students in the Certificate program are strongly encouraged to include the Integrative Colloquium in Anglican Studies in their study plans.

Anglican Studies Courses (offered on a two- to three-year rotation)

- Christianity in the British Isles & the English Reformation, 4 credits
- Integrative Colloquium in Anglican Studies, 4 credits
- The Episcopal Church in America, 4 credits
- Polity of the Episcopal Church & the Anglican Communion, 4 credits
- Anglican Liturgy, 4 credits
The Devotional Life: Historical/Contemporary Perspectives & Practice, 4 credits
Different Dreams: Anglican Ethics & Moral Theology in Context, 4 credits

Requirements for those seeking ordination:
English Reformation
Polity of the Episcopal Church and the Anglican Communion
Integrative Colloquium in Anglican Studies
The Devotional Life: Historical/Contemporary Perspectives & Practice
Different Dreams: Anglican Ethics & Moral Theology in Context, 4 credits

Degree flexibility for Anglican Studies MDIV students seeking ordination:
Anglican Studies MDIV students follow the same pattern of requirements as other MDIV students with the following allowance:
1. In the Theology and Religious Practices (PR) curricular area, (Anglican Liturgy) may count as a Depth (D) course
2. Other courses may meet core requirements. See your advisor or the course schedule for more information.

Personal Professional Formation:
Anglican students participate in Personal and Professional Formation requirements. Clinical Pastoral Education (CPE), whether pursued in tandem with the degree program or separately is required of all Postulants for ordination in the Diocese of Colorado.
Preparation for Ministry in the Evangelical Lutheran Church in America (ELCA)

Lutheran Studies at Iliff

In cooperation with the Rocky Mountain Synod of the ELCA, Iliff offers courses in Lutheran Studies. Please see the Course List section of this Catalog for course descriptions.

Candidacy in the ELCA

ELCA students who anticipate serving as ordained pastors, consecrated diaconal ministers, or commissioned associates in ministry are urged to be in contact with their synodical Candidacy Committee prior to beginning study or within the first year of study. For students from the Rocky Mountain Synod of the ELCA, please contact the administrative assistant for Candidacy, Janice Ladd-Horkey: 303-777-6700 or e-mail the Synod Minister for Shared Ministries Ronald Roschke directly: rroschke@rmselca.org.

There are three steps in Candidacy: Entrance, Endorsement and Approval. Information regarding the Candidacy process may be obtained from the synod office or online at www.elca.org/candidacy.

Affiliation

ELCA candidates for ordained and consecrated ministries must be recommended by the faculty of an ELCA seminary. To be considered for recommendation, ELCA students at Iliff enter into a relationship of “affiliation” with an ELCA seminary, which will advise the candidate throughout the process, supervise the internship year, provide the year of resident theological study, and submit a recommendation for ordination or consecration to the candidate’s synod.

Candidates at Iliff are urged to be in regular consultation with their ELCA faculty advisors in order to make the best possible use of the resources at Iliff. For more information about this program see The Master’s Student Handbook or the Synod Minister for Shared Ministries Ronald Roschke: rroschke@rmselca.org or the Candidacy administrative assistant, Janice Ladd-Horkey: 303-777-6700.
Preparation for Ministry in the United Church of Christ

Iliff is committed to providing a supportive and stimulating environment for students from the United Church of Christ (UCC). Many UCC students find Iliff’s commitments to academic excellence, faithful transformation, social justice, and inclusiveness a good match for their interests.

A “UCC at Iliff” group meets regularly and is supported by UCC faculty and staff as well as the Rocky Mountain Conference and the Metro Denver Association.

Courses in UCC History and Polity are offered on a regular basis or at least every other year.

Information about the UCC can be found at www.ucc.org. To learn about UCC ministry and congregations in Denver and the Rocky Mountains, visit www.rmcucc.org, to explore ministerial questions from a UCC perspective check out www.askthequestion.org, and to look into UCC scholarship possibilities go to www.ucc.org/scholarships/.

Preparation for Fellowship in the Unitarian Universalist Association

There is a long history of welcoming Unitarian Universalist (UU) students to Iliff. There is a “UU Students Association” that is part of the Iliff Student Senate. The campus offers UU students close access to a number of metro UU congregations and the office of the Mountain Desert District of the UUA. The Boulder/Denver cluster of UU congregations invites all UU students to participate in the “Living Into Covenant” program of support and reflection during ministerial formation.

The Ministerial Fellowship Committee of the Unitarian Universalist Association has articulated competency for fellowship. Many of these areas are directly addressed in Iliff’s MDIV requirements, courses in UU Polity, UU history, and elective courses in Iliff’s Justice and Peace Studies curriculum.

Further information about academic, denominational, and professional competence is available in the The Master’s Student Handbook.
**Preparation for Ministry in the Presbyterian Church (USA)**

Iliff is committed to providing a supportive and stimulating environment for students from the Presbyterian Church (USA) and collaborates with the Denver Presbytery. Iliff is in the process of finalizing plans with Denver Seminary to jointly offer a series of required courses on the Presbyterian tradition on a rotating basis. For more information please contact the Office of Professional Formation, 303-765-3115.

Iliff also offers proctoring services for candidates in the Presbyterian Church (USA). The Presbyterian Exams are held in August and January, on the last Friday of each month and the following Saturday until noon. Iliff also proctors Bible Content exams in September and February from 9:00-11:00 A.M. on the first Friday of these months. Students interested in taking either exam should contact the Presbyterian Church (USA), who in turn contacts Iliff. Students are notified by phone by the Iliff proctor of the exam requirements, directions to Iliff, and supplies needed to take these exams.

**Preparation for Ministry in the American Baptist Church**

Iliff is committed to providing a supportive and stimulating environment for students and Denominational Partners from the American Baptist Churches of the Rocky Mountains (ABC-RC). The denomination’s required “ABC History & Polity” course will be offered at Iliff on a rotating basis.